

Extract from Queensland LOTE Years 4 to 10 Syllabus: Indonesian

[Level 6 Statement and Learning Outcomes Syllabus Fields](#)

[Bagus sekali! 3 Langkah 5 Syllabus Correlation Grid](#)

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Learning Outcomes: Communication Level 6 Lower Intermediate

Level Statement

- Students engage in tasks that are more open-ended and require thoughtful manipulation of a relatively limited language repertoire to realise task-goals creatively and appropriately.
- Students interpret new subject matter, which may be increasingly abstract, as much through linguistic knowledge as contextual clues. Supporting visuals may be graphic and diagrammatic and contexts more varied but still appropriate to the students' interests.
- Students read texts that present familiar content in predictable text structure with some complexity introduced through embedded clauses, complex sentences, referencing and sequencing. Students mainly rely on language and textual features for meaning. Students listen to texts that are more lifelike in pace, have fewer visual supports but are still familiar and relatively simple. Texts may include both explicit and implicit sociocultural knowledge.
- Students interact orally in exchanges that echo real-life conversations between peers and others but that are not as idiomatic or sustained. Presentations on known topics are appropriate to audience, logically sequenced and incorporate a few dependent clause structures. Students write a variety of texts that are modelled on those read but at a lesser level of sophistication.

Core Learning Outcomes: Comprehending	Core Learning Outcomes: Composing	Discretionary Learning Outcomes
6.1 Students understand authentic texts on familiar topics where the language used is literal and standard and infer meaning from lexical and grammatical associations as well as context.	6.4 Students express themselves through a variety of genres on a range of familiar topics and manipulate known structures to make original and extended texts that are organised according to socioculturally appropriate conventions.	D6.7 Students demonstrate the core learning outcomes using all four macroskills at this level.
6.2 Students understand more complex texts involving dependent clauses when they are short and clearly marked by high-frequency forms.	6.5 Students incorporate two or three main ideas with some dependent clauses in a text, use some common colloquial expressions appropriately and demonstrate an awareness of register differences in their use of high-frequency expressions in formal and informal language.	D6.8 Students meet authentic social needs with background users of Indonesian.
6.3 Students interpret references to unfamiliar aspects of the Indonesian culture by comparing with their own cultures.	6.6 Students analyse, and comment on, issues of significance to members of the Indonesian culture of a similar age.	D6.9 Students discuss the cultural implications embedded in selected texts.

Note to the Teacher:

This document is intended to assist teachers in planning their syllabus using the *Bagus sekali!* Indonesian course. Teachers may find it a useful reference and guide. It is not intended as prescriptive or as the definitive interpretation of the Queensland Syllabus. Examples taken from *Langkah 5* of the *Bagus sekali! 3 Textbook, Workbook* and *Teacher's Resource Kit* do not comprise an exhaustive list of examples from *Bagus sekali! 3*, but are representative of elements in each Chapter.

Queensland Syllabus Correlation Grid: *Bagus sekali! 3*

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Sample: *Langkah 5 – Wah! Film itu asyik!*

QLD Syllabus Key Learning Area Outcomes: Communication (Level 6 Lower Intermediate)	Textbook Material from <i>Langkah 5</i> geared to Outcomes	Workbook Material from <i>Langkah 5</i> geared to Outcomes	Teacher's Electronic Resource Material from <i>Langkah 5</i> geared to Outcomes	Language Functions from Queensland Syllabus Sourcebook Guidelines included in <i>Langkah 5</i>
Outcome 6.1	Photo story, p 88	<i>Pasang telinga! A</i> , p 55 <i>Pasang telinga! B</i> , p 55 <i>Pasang telinga! C</i> , p 56 <i>Pasang telinga! D</i> , p 57 <i>Pasang telinga! E</i> , p 57 <i>Teka-teki! A</i> , p 64	<i>Dengarkanlah! A</i> <i>Dengarkanlah! B</i> Emergency lesson (language focus) A	<p>Socialising:</p> <ul style="list-style-type: none"> • Congratulating, complimenting, praising • Making arrangements • Offering and responding to invitations and suggestions <p>Exchanging information</p> <ul style="list-style-type: none"> • Describing people, places and things • Identifying and asking when • Expressing probability and improbability • Expressing and asking about likes and dislikes • Expressing and asking about wants, wishes and intentions • Describing situations, activities and events • Requesting goods and services • Giving and responding to instructions • Comparing • Expressing possibility and impossibility • Affirming or negating statements <p>Expressing feelings, opinions and attitudes</p> <ul style="list-style-type: none"> • Expressing opinions • Reacting with joy, anger, surprise, excitement • Expressing approval, agreement and disagreement • Expressing interest or a lack of interest • Complaining • Giving reasons
Outcome 6.2	Photo story, p 88	<i>Pasang telinga! A</i> , p 55 <i>Pasang telinga! B</i> , p 55 <i>Pasang telinga! C</i> , p 56 <i>Pasang telinga! D</i> , p 57 <i>Pasang telinga! E</i> , p 57 <i>Kamu mengerti! A</i> , p 58 <i>Kamu mengerti! B</i> , p 58 <i>Coba tulislah! B</i> , p 60 <i>Coba tulislah! D</i> , p 60	<i>Dengarkanlah! A</i> <i>Dengarkanlah! B</i> <i>Bacalah!</i>	
Outcome 6.3	Photo story, p 88 <i>Indonesia asyik! 1</i> , p 98 <i>Indonesia asyik! 2</i> , p 99 <i>Indonesia asyik! 3</i> , p 99 <i>Kata-kata baru</i> , pp 91, 100 <i>Tidak begitu susah!</i> , pp 91, 96-97	<i>Indonesia asyik! A</i> , p 67	Emergency lesson (cultural focus) B	
Outcome 6.4		<i>Menulis bebas! A</i> , p 66 <i>Menulis bebas! B</i> , p 66	<i>Tulislah!</i>	
Outcome 6.5	<i>Cobalah ini! 1</i> , p 92 <i>Cobalah ini! 2</i> , p 93 <i>Bicara bebas! 1</i> , p 94 <i>Bicara bebas! 2</i> , p 95	<i>Coba tulislah! A</i> , p 59 <i>Coba tulislah! C</i> , p 60 <i>Coba tulislah! E</i> , p 62 <i>Tidak begitu susah! A</i> , p 63 <i>Tidak begitu susah! B</i> , p 64 <i>Teka-teki! B</i> , p 65	<i>Berbicarakalah! A</i> <i>Berbicarakalah! B</i> <i>Tulislah!</i>	

Outcome 6.6	<i>Cobalah ini! 1</i> , p 92 <i>Cobalah ini! 2</i> , p 93 <i>Berani coba? Cobalah ini! 2</i> , p 93 <i>Bicara bebas! 1</i> , p 94 <i>Bicara bebas! 2</i> , p 95 <i>Berani coba? Bicara bebas! 2</i> , p 95	<i>Menulis bebas! A</i> , p 66 <i>Menulis bebas! B</i> , p 66	<i>Berbicaralah! A</i> <i>Berbicaralah! B</i>	
Outcome D6.7			Chapter test: <i>Ujian</i> Student progress sheet: <i>Kamu pasti bisa!</i>	
Outcome D6.8	<i>Berani coba? Cobalah ini! 2</i> , p 93	<i>Tekno tips! Menulis bebas! A</i> , p 66		
Outcome D6.9	Photo story, p 88	<i>Indonesia asyik! A</i> , p 67	Emergency lesson (cultural focus) B	

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Topics with related Queensland Syllabus Fields

Chapter topics	Chapter sub-topics	Related Field
<i>Langkah 1: Siapa saya?</i>	About me	Personal and Community Life
	Personality traits	Personal and Community Life
	Potential career	Personal and Community Life
	Star signs and horoscopes	Personal and Community Life
<i>Langkah 2: Silakan masuk dan selamat makan!</i>	Customs and social etiquette	Personal and Community Life
	Being a good host or guest	Personal and Community Life
	Accepting invitations	Personal and Community Life
	Ceremonies	Leisure and Recreation/The International World
	Nationality, origins	Personal and Community Life
<i>Langkah 3: Mari memasak!</i>	Indonesian cooking	Personal and Community Life
	Following instructions and recipes	Personal and Community Life
	Market shopping	Personal and Community Life
	Etiquette for eating and serving food	Personal and Community Life
	Religious requirements: halal food	The International World
<i>Langkah 4: Wow! Keren! (Kesenian dan musik)</i>	Visual arts	Leisure and Recreation
	Performing art	Leisure and Recreation
	Traditional and modern music	Leisure and Recreation
	Famous artists and musicians	Leisure and Recreation
	Artistic souvenirs	Leisure and Recreation
	Value of the rupiah	The International World

Chapter topics	Chapter sub-topics	Related Field
Langkah 5: Wah! Film itu asyik!	Going to the movies	Leisure and Recreation
	Making social arrangements	Personal and Community Life
	Reviewing a film	Personal and Community Life
	Making comparisons	Personal and Community Life
	The Jakarta International Film Festival (jiFFest)	Leisure and Recreation/The International World
	Television in Indonesia	The International World
	Censorship	The International World
Langkah 6: Peduli lingkungan	Environmental issues	The Natural World/The International World
	Visiting an Internet café	Personal and Community Life
	Researching on the Internet	Personal and Community Life
	Rare and endangered animals	The Natural World/The International World
	Adventuring in the wilds	Leisure and Recreation/The Natural World
	Kalimantan – jungle and national park (Tanjung Puting)	The Natural World
Langkah 7: Ke dokter atau ke dukun?	Going to the doctor	Personal and Community Life
	Going to the dukun	Personal and Community Life
	Giving advice	Personal and Community Life
	Suggesting different treatments for different problems	Personal and Community Life
	Finding solutions to personal problems	Personal and Community Life
	The role of traditional medicine	Personal and Community Life
Langkah 8: Jatuh cinta!	Boy-girlfriend relationships	Personal and Community Life
	Going on a date Indonesian-style	Personal and Community Life
	How to politely decline an invitation	Personal and Community Life
	Poetry	The Imaginative World
	Love songs	The Imaginative World
	Types of love	Personal and Community Life
	Showing affection	Personal and Community Life