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Introduction

Heinemann Geography Links 2 has been developed from the successful *Heinemann Outcomes Geography 2* to meet the requirements of the new Curriculum Standards Framework (CSF II) in Victoria and the new South Australian Curriculum Standards Accountability Framework (SACSA).

Heinemann Geography Links 2 includes all the material from the original edition, updated where necessary, plus many new units to cover topics and themes suggested in the curriculum frameworks. A completely new chapter, 'Natural Systems in Geography', has been developed as part of this updated and enlarged edition.

This book deals specifically with the Geography strand in Society and Environment, but includes outcomes from some other strands as well. As such, it aims to meet the needs of Year 9 and Year 10 students in this key learning area. The inquiry strategies of Investigation, Communication and Participation underpin this learning area and are designated in the student questions and activities.

To assist teachers in the development of learning programs that include the relevant CSF II and SACSA outcomes, two grids that match chapter outcomes with the frameworks are included. The introductory page for each chapter lists both CSF II and SACSA outcomes for that chapter.

There is a deliberate mix of outcomes levels throughout the text, with a gradual shift in emphasis from lower to higher levels from earlier to later chapters. In each unit the emphasis is on inquiry learning and focused research, reinforced by Geography's unique skills and outlook. The content ranges from essential skills to areas of local, national and global interest. We hope these areas will not only be of interest to students and teachers, but will challenge, inspire and encourage them in their studies of society and environment.

Raymond Pask, John Butler, Terry McMeekin
and Marilyn Wiber



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About the Authors

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HEINEMANN GEOGRAPHY LINKS 2 AND THE CURRICULUM STANDARDS FRAMEWORK (CSF II)

The CSF II framework for Society and Environment covers two strands. *Heinemann Geography Links 2* focuses on the Geography strand. This book is designed to suit Levels 5 and 6 of the framework, both in content and in approach. Questions and activities are classified as Investigation, Communication or Participation because these are central to skills development in this curriculum area.

Level 5	Learning Outcomes	Chapter
5.1	Compare the characteristics of significant regions in Australia and the world	4, 5, 6, 7, 8, 9
5.2	Explain how natural processes and human activities change environments	1, 2, 3, 5, 6, 7, 8, 9
5.3	Explain how people's use of natural and human environments changes over time	1, 2, 3, 5, 6, 7, 8, 9
5.4	Develop a plan to address impacts of change	1, 2, 3, 4, 5, 7, 9
Level 6	Learning Outcomes	Chapter
6.1	Explain the processes and interactions between people and major natural systems	1, 2, 3, 5, 6, 7, 9
6.2	Evaluate how different factors affect the distribution and dynamics of human populations	4, 8
6.3	Predict the effects of resource development and use on a selected natural and human environment	2, 5, 6, 7, 8, 9
6.4	Develop a comprehensive strategy to resolve an issue related to the use and management of a natural or human environment	1, 2, 3, 4, 5, 6, 7, 8, 9
6.5	(extension) Evaluate the effectiveness of an environmental policy formulated to manage the sustainable development of a resource	1, 3

HEINEMANN GEOGRAPHY LINKS 2 AND THE SOUTH AUSTRALIAN CURRICULUM, STANDARDS AND ACCOUNTABILITY FRAMEWORK (SACSA)

The SACSA framework for Society and Environment covers four strands. *Heinemann Geography Links 2* focuses particularly on the strand relating to Geography, but satisfies a number of outcomes in the Social Systems and Societies and Cultures strands. This book is designed for Level 5 of the framework, both in content and approach. Questions and Activities are classified as Investigation, Communication and Participation because these are central to skills development in this curriculum area.

Level 5	Learning Outcomes	Chapter
5.4	Analyse and justify personal views about similarities and differences between regions, in Australia and globally, identifying factors which shape dominant natural, sociocultural, political, economic and environmental contexts	1, 2, 6, 7, 8, 9
5.5	Report on an issue related to people's sustainable use of resources or places, after critically analysing information from multiple sources and discussing the political implications of decisions	1, 2, 3, 5
5.6	Research and evaluate plans for the development of a place or resource, and report on outcomes on the basis of ecological sustainability	3, 4, 5, 9
5.7	Critically examine through research, and justify personal views on, particular social, political and economic beliefs, concepts, policies and practices	4
5.10	Compare features of economies, in terms of power, equity and justice, in relation to how they impact on national systems, individuals and environments in poor and rich countries	6, 7, 8

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Online Support

Throughout the text you will notice a range of icons featured in the margin. These indicate that the following types of resources and support are available at the website for this book, www.hi.com.au/geoglinks2.



Links to websites



Foundation worksheets



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