

This page summarises the Level 4A Learning outcomes. The following page correlates these with *Hai! 2*.

At Level 4A Pathway 2 the student is able to:

Demonstrate comprehension of personal or factual information contained in five-to-six-sentence dialogues and <i>jiko shookai</i> by: following instructions, answering questions or filling in a table.	
<b>Listening</b>	1 follow instructions to complete a given task
	2 respond orally to questions asked
	3 complete a task involving filling gaps, completing a table, selecting or ticking alternatives
	4 differentiate between long and short vowel sounds and contractions
	5 use cognates to guess the meaning of loan words

Read hiragana individually, as words and as simple sentences; recognise some simple kanji.	
<b>Reading</b>	1 Read aloud texts containing familiar characters, with correct pronunciation, intonation and phrasing
	2 identify main ideas of a text by recognising familiar words
	3 select and order information
	4 recognise simple characters individually and in context
	5 match text with meaning

Ask for and exchange personal and simple factual information in a conversation or role-play and give a simple oral presentation.	
<b>Speaking</b>	1 give a simple oral presentation using correct pronunciation and intonation (e.g. <i>jiko shookai</i> )
	2 take part in a role-play of three to four turns per person
	3 ask and respond to questions about self (e.g. family, friends, time, daily activities)
	4 provide basic factual information about self and others
	5 use particles correctly and in the correct word order

Write four to five simple sentences (approximately 100 ji) to convey personal or factual information.	
<b>Writing</b>	1 with the support of a hiragana chart, write simple sentences in the form of captions, descriptions, a short letter to a friend, a script for a dialogue
	2 use models and text substitution to create own texts
	3 use correct word order
	4 use particles correctly
	5 write familiar characters using correct stroke order and in the correct shape

**Note to the teacher:**

This document is intended to assist teachers in the planning of their curriculum using the *Hai! 2* course of Japanese. We are hoping that teachers who are planning their courses may find it a useful reference and guide. It is not intended as a prescriptive curriculum or as the definitive interpretation of the CSF II.

## Content of *Hai! 2* and correlation with CSF II outcomes

	Topics	Communication Tasks	Social and cultural awareness	Language points	Text types	CSF II Outcomes (codes from page 1)
<b>Chapter 1</b> <b>Cats and dogs</b>	Pets and other animals Look, listen and learn	Introducing your pet Asking someone their pet's name Commenting on someone's pet Commenting on pets in general Talk to the animals	Animal sounds in Japanese The Three Wise Monkeys at Nikko	わたしの～です なまえは～です ～の なまえは？ そうですね adjectives	Cartoon story Song Sign Advertisement	listening 1, 2, 3, 4, 5 speaking 1, 3, 4, 5 reading 1, 2, 3, 4, 5 writing 1, 2, 3, 4, 5
<b>Chapter 2</b> <b>Hands up!</b>	Instructions Electronic pets	Understanding instructions More detailed instructions Giving instructions	AIBO – robotic dogs Other Japanese robots	Instructions たって, すわって, etc Particle を ください しずかに して	Cartoon story Song Sign Advertisement	listening 1, 3, 4, 5 speaking 5 reading 2, 3, 4, 5 writing 1, 2, 3, 4, 5
<b>Chapter 3</b> <b>Coloured pencils</b>	School items Borrowing and lending Colours of Japan	Asking what something is Telling what something is Asking and telling who things belong to Borrowing and lending items Saying what colour things are	Colours and their significance for the Japanese	～を かして どうぞ なんですか ～です だれの～ですか ～さんの～です Colours and other adjectives	Cartoon story Song Sign Advertisement	listening 1, 2, 3, 4, 5 speaking 3, 4, 5 reading 1, 2, 3, 4, 5 writing 2, 3, 4, 5
<b>Chapter 4</b> <b>What a weekend!</b>	Weekend activities Email friends	Talking about what you do Talking about what you don't do Asking what people do Talking about where you go	Festival foods Geography of Japan Kanji numbers	Verbs Particle と More on particle を ～ません ～に いきます	Cartoon story Song Sign Advertisement Map Email Business card	listening 1, 2, 3, 4, 5 speaking 1, 3, 4, 5 reading 1, 2, 3, 4, 5 writing 1, 3, 4, 5